



AUSTIN INDEPENDENT SCHOOL DISTRICT SENIOR DATA FOR 2012-2013
(8 schools are represented in this report)

Austin Independent School District
 TEXAS

Data in this report represents the aggregated individual data submitted by 141 of the 144 or 98% AVID seniors reported as enrolled in the fall of 2012-2013. The number of seniors submitting a form can be less than, greater than or equal to the number reported in the fall due to changes in students' schedules, participation factors, or other issues. These numbers are intended to provide context for the site team, district team and AVID Center staff.

Demographics

% of AVID Seniors (N = 141)			Within Group	
Male	Female	Total	Male	Female
0.0 %	0.0 %	0.0 %	American Indian or Alaska Native	0.0 % 0.0 %
0.0 %	2.1%	2.1%	Asian	0.0 % 100.0%
5.0%	7.1%	12.1%	Black or African American	41.2% 58.8%
0.0 %	0.0 %	0.0 %	Filipino	0.0 % 0.0 %
31.9%	44.7%	76.6%	Hispanic or Latino	41.7% 58.3%
0.7%	2.1%	2.8%	Multi-Racial (2 or more)	25.0% 75.0%
0.0 %	0.0 %	0.0 %	Other	0.0 % 0.0 %
0.0 %	0.0 %	0.0 %	Pacific Islander	0.0 % 0.0 %
0.0 %	6.4%	6.4%	White (not Hispanic)	0.0 % 100.0%
37.6%	62.4%		Total	

31.9%	51.1%	83.0%	Free or Reduced Lunch Eligible	38.5% 61.5%
11.3%	7.8%	19.1%	ELL Participants	59.3% 40.7%
5.7%	15.6%	21.3%	Parents Had Any College Experience	26.7% 73.3%

High School Outcomes

% of AVID Seniors (N = 141)			Within Group	
Male	Female	Total	Male	Female
27.7%	50.4%	78.0%	Three or More Years of AVID	35.5% 64.5%
36.9%	60.3%	97.2%	Passed Exit Exam	38.0% 62.0%
37.6%	62.4%	100.0%	Graduating From High School	37.6% 62.4%
33.3%	57.4%	90.8%	Completed Four-Year College Requirements	36.7% 63.3%
34.0%	58.2%	92.2%	Submitted the FAFSA or State Financial Aid	36.9% 63.1%
3.5%	6.4%	9.9%	Will Be Taking Part in TAG or DAP Program	35.7% 64.3%
24.1%	46.1%	70.2%	Potential Tutors	34.3% 65.7%

AUSTIN INDEPENDENT SCHOOL DISTRICT SENIOR DATA FOR 2012-2013
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Higher Ed Outcomes and Post High School Plans

% of AVID Seniors (N = 141)			Within Group		
Male	Female	Total		Male	Female
32.6%	55.3%	87.9%	Applied to a Four-Year College	37.1%	62.9%
29.8%	53.2%	83.0%	Accepted at a Four-Year College	35.9%	64.1%
19.1%	38.3%	57.4%	Planned to Attend a Four-Year College	33.3%	66.7%
15.6%	21.3%	36.9%	Plan to Attend a Two-Year College	42.3%	57.7%
34.8%	59.6%	94.3%	Total Planning to Attend a College or University After High School	36.8%	63.2%
0.7%	0.7%	1.4%	Will Be Attending Tech School or Military	50.0%	50.0%

% of AVID Seniors (N = 141)			SAT / ACT	Within Group	
Male	Female	Total		Male	Female
5.7%	8.5%	14.2%	Just SAT	40.0%	60.0%
1.4%	2.1%	3.5%	Just ACT	40.0%	60.0%
29.1%	51.1%	80.1%	Both SAT & ACT	36.3%	63.7%
1.4%	0.7%	2.1%	Neither SAT nor ACT	66.7%	33.3%
8.5%	24.8%	33.3%	Took SAT Subject Area Exam (SAT II)	25.5%	74.5%

Courses of Rigor (AP/IB/Cambridge) and Dual-Enrollment

% of AVID Seniors (N = 141)			Within Group		
Male	Female	Total		Male	Female
20.6%	30.5%	51.1%	Taking College Courses/Dual-Enrollment	40.3%	59.7%
		Course Taken	Exam Taken		
Took at Least 1 AP/IB/Cambridge		96.5 %	78.7 %	History/Government	62.4 %
Art		3.5 %	2.1 %	Foreign Language	23.4 %
Computer Science		0.0 %	0.0 %	Math	27.7 %
Economics		30.5 %	19.9 %	Science	24.1 %
English		58.9 %	47.5 %	Social Science	12.1 %

(N = 141)			GPA		
Average	Minimum	Maximum		Male Avg	Female Avg
2.94	1.60	4.40	Overall GPA	2.97	2.92



AUSTIN INDEPENDENT SCHOOL DISTRICT SENIOR DATA FOR 2013-2014
(9 schools are represented in this report)

Austin Independent School District
TEXAS

Data in this report represents the aggregated individual data submitted by 213 of the 211 or 101% AVID seniors reported as enrolled in the fall of 2013-2014. The number of seniors submitting a form can be less than, greater than or equal to the number reported in the fall due to changes in students' schedules, participation factors, or other issues. These numbers are intended to provide context for the site team, district team and AVID Center staff.

Demographics

% of AVID Seniors (N = 213)			Within Group	
Male	Female	Total		
0.5%	0.0 %	0.5%	American Indian or Alaska Native	100.0% 0.0 %
1.4%	0.5%	1.9%	Asian	75.0% 25.0%
6.1%	8.9%	15.0%	Black or African American	40.6% 59.4%
0.0 %	0.0 %	0.0 %	Filipino	0.0 % 0.0 %
33.8%	41.8%	75.6%	Hispanic or Latino	44.7% 55.3%
2.3%	0.0 %	2.3%	Multi-Racial (2 or more)	100.0% 0.0 %
0.0 %	0.5%	0.5%	Other	0.0 % 100.0%
0.0 %	0.0 %	0.0 %	Pacific Islander	0.0 % 0.0 %
1.4%	2.8%	4.2%	White (not Hispanic)	33.3% 66.7%
45.5%	54.5%		Total	
<hr/>				
37.1%	48.8%	85.9%	Free or Reduced Lunch Eligible	43.2% 56.8%
10.8%	12.7%	23.5%	ELL Participants	46.0% 54.0%
11.7%	12.2%	23.9%	Parents Had Any College Experience	49.0% 51.0%

High School Outcomes

% of AVID Seniors (N = 213)			Within Group	
Male	Female	Total		
37.1%	41.8%	78.9%	Three or More Years of AVID	47.0% 53.0%
43.7%	51.2%	94.8%	Passed Exit Exam	46.0% 54.0%
45.1%	54.0%	99.1%	Graduating From High School	45.5% 54.5%
44.1%	51.6%	95.8%	Completed Four-Year College Requirements	46.1% 53.9%
41.8%	51.2%	93.0%	Submitted the FAFSA or State Financial Aid	44.9% 55.1%
3.3%	1.4%	4.7%	Will Be Taking Part in TAG or DAP Program	70.0% 30.0%
22.1%	31.9%	54.0%	Potential Tutors	40.9% 59.1%

Data in this report represents the aggregated individual data submitted by 213 of the 211 or 101% AVID seniors reported as enrolled in the fall of 2013-2014. The number of seniors submitting a form can be less than, greater than or equal to the number reported in the fall due to changes in students' schedules, participation factors, or other issues. These numbers are intended to provide context for the site team, district team and AVID Center staff.

Higher Ed Outcomes and Post High School Plans

% of AVID Seniors (N = 213)			Within Group		
Male	Female	Total		Male	Female
41.3%	51.6%	93.0%	Applied to a Four-Year College	44.4%	55.6%
37.1%	43.7%	80.8%	Accepted at a Four-Year College	45.9%	54.1%
25.8%	33.3%	59.2%	Planned to Attend a Four-Year College	43.7%	56.3%
13.6%	16.0%	29.6%	Plan to Attend a Two-Year College	46.0%	54.0%
39.4%	49.3%	88.7%	Total Planning to Attend a College or University After High School	44.4%	55.6%
0.9%	0.5%	1.4%	Will Be Attending Tech School or Military	66.7%	33.3%

% of AVID Seniors (N = 213)			SAT / ACT	Within Group	
Male	Female	Total		Male	Female
4.2%	6.6%	10.8%	Just SAT	39.1%	60.9%
1.9%	1.4%	3.3%	Just ACT	57.1%	42.9%
39.0%	44.6%	83.6%	Both SAT & ACT	46.6%	53.4%
0.5%	1.9%	2.3%	Neither SAT nor ACT	20.0%	80.0%
9.9%	8.9%	18.8%	Took SAT Subject Area Exam (SAT II)	52.5%	47.5%

Courses of Rigor (AP/IB/Cambridge) and Dual-Enrollment

% of AVID Seniors (N = 213)			Within Group		
Male	Female	Total		Male	Female
20.2%	33.8%	54.0%	Taking College Courses/Dual-Enrollment	37.4%	62.6%

	Course Taken	Exam Taken		Course Taken	Exam Taken
Took at Least 1 AP/IB/Cambridge	81.7 %	66.7 %	History/Government	54.5 %	39.0 %
	Art 2.8 %	1.9 %	Foreign Language	26.8 %	20.2 %
	Computer Science 0.0 %	0.0 %	Math	23.5 %	19.2 %
	Economics 27.2 %	16.9 %	Science	13.1 %	8.9 %
	English 35.7 %	28.2 %	Social Science	8.0 %	3.8 %

(N = 213)			GPA		
Average	Minimum	Maximum		Male Avg	Female Avg
2.92	0.00	4.20	Overall GPA	2.90	2.94



AUSTIN INDEPENDENT SCHOOL DISTRICT SENIOR DATA FOR 2014-2015
(9 schools are represented in this report)

Austin Independent School District
TEXAS

Data in this report represents the aggregated individual data submitted by 217 of the 220 or 99% AVID seniors reported as enrolled in the fall of 2014-2015. The number of seniors submitting a form can be less than, greater than or equal to the number reported in the fall due to changes in students' schedules, participation factors, or other issues. These numbers are intended to provide context for the site team, district team and AVID Center staff.

Demographics

% of AVID Seniors (N = 217)			Within Group	
Male	Female	Total		
0.0 %	0.5%	0.5%	American Indian or Alaska Native	0.0 % 100.0%
1.8%	0.9%	2.8%	Asian	66.7% 33.3%
5.1%	11.5%	16.6%	Black or African American	30.6% 69.4%
0.0 %	0.0 %	0.0 %	Filipino	0.0 % 0.0 %
28.6%	44.7%	73.3%	Hispanic or Latino	39.0% 61.0%
1.4%	2.3%	3.7%	Multi-Racial (2 or more)	37.5% 62.5%
0.0 %	0.0 %	0.0 %	Other	0.0 % 0.0 %
0.0 %	0.0 %	0.0 %	Pacific Islander	0.0 % 0.0 %
0.9%	2.3%	3.2%	White (not Hispanic)	28.6% 71.4%
37.8%	62.2%		Total	
<hr/>				
34.1%	54.4%	88.5%	Free or Reduced Lunch Eligible	38.5% 61.5%
12.0%	16.1%	28.1%	ELL Participants	42.6% 57.4%
12.4%	19.4%	31.8%	Parents Had Any College Experience	39.1% 60.9%

High School Outcomes

% of AVID Seniors (N = 217)			Within Group	
Male	Female	Total		
30.0%	49.8%	79.7%	Three or More Years of AVID	37.6% 62.4%
35.5%	57.1%	92.6%	Passed Exit Exam	38.3% 61.7%
37.8%	61.8%	99.5%	Graduating From High School	38.0% 62.0%
34.6%	59.9%	94.5%	Completed Four-Year College Requirements	36.6% 63.4%
35.0%	58.5%	93.5%	Submitted the FAFSA or State Financial Aid	37.4% 62.6%
3.2%	5.1%	8.3%	Will Be Taking Part in TAG or DAP Program	38.9% 61.1%
16.1%	39.6%	55.8%	Potential Tutors	28.9% 71.1%

Data in this report represents the aggregated individual data submitted by 217 of the 220 or 99% AVID seniors reported as enrolled in the fall of 2014-2015. The number of seniors submitting a form can be less than, greater than or equal to the number reported in the fall due to changes in students' schedules, participation factors, or other issues. These numbers are intended to provide context for the site team, district team and AVID Center staff.

Higher Ed Outcomes and Post High School Plans

% of AVID Seniors (N = 217)			Within Group		
Male	Female	Total		Male	Female
33.2%	55.8%	88.9%	Applied to a Four-Year College	37.3%	62.7%
30.9%	51.2%	82.0%	Accepted at a Four-Year College	37.6%	62.4%
20.7%	35.5%	56.2%	Planned to Attend a Four-Year College	36.9%	63.1%
11.5%	22.1%	33.6%	Plan to Attend a Two-Year College	34.2%	65.8%
32.3%	57.6%	89.9%	Total Planning to Attend a College or University After High School	35.9%	64.1%
1.4%	0.9%	2.3%	Will Be Attending Tech School or Military	60.0%	40.0%

% of AVID Seniors (N = 217)			SAT / ACT	Within Group	
Male	Female	Total		Male	Female
9.2%	13.4%	22.6%	Just SAT	40.8%	59.2%
1.4%	1.8%	3.2%	Just ACT	42.9%	57.1%
26.3%	45.2%	71.4%	Both SAT & ACT	36.8%	63.2%
0.9%	1.8%	2.8%	Neither SAT nor ACT	33.3%	66.7%
12.0%	15.2%	27.2%	Took SAT Subject Area Exam (SAT II)	44.1%	55.9%

Courses of Rigor (AP/IB/Cambridge) and Dual-Enrollment

% of AVID Seniors (N = 217)			Within Group																														
Male	Female	Total		Male	Female																												
13.8%	29.5%	43.3%	Taking College Courses/Dual-Enrollment	31.9%	68.1%																												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Course Taken</th> <th style="text-align: center;">Exam Taken</th> <th style="text-align: left;">Course Taken</th> <th style="text-align: center;">Exam Taken</th> </tr> </thead> <tbody> <tr> <td>Took at Least 1 AP/IB/Cambridge</td> <td style="text-align: center;">82.5 %</td> <td>History/Government</td> <td style="text-align: center;">58.1 %</td> </tr> <tr> <td style="padding-left: 20px;">Art</td> <td style="text-align: center;">1.8 %</td> <td style="padding-left: 20px;">Foreign Language</td> <td style="text-align: center;">22.6 %</td> </tr> <tr> <td style="padding-left: 20px;">Computer Science</td> <td style="text-align: center;">0.0 %</td> <td style="padding-left: 20px;">Math</td> <td style="text-align: center;">21.7 %</td> </tr> <tr> <td style="padding-left: 20px;">Economics</td> <td style="text-align: center;">29.0 %</td> <td style="padding-left: 20px;">Science</td> <td style="text-align: center;">9.2 %</td> </tr> <tr> <td style="padding-left: 20px;">English</td> <td style="text-align: center;">42.4 %</td> <td style="padding-left: 20px;">Social Science</td> <td style="text-align: center;">6.9 %</td> </tr> <tr> <td></td> <td style="text-align: center;">34.1 %</td> <td></td> <td style="text-align: center;">4.6 %</td> </tr> </tbody> </table>						Course Taken	Exam Taken	Course Taken	Exam Taken	Took at Least 1 AP/IB/Cambridge	82.5 %	History/Government	58.1 %	Art	1.8 %	Foreign Language	22.6 %	Computer Science	0.0 %	Math	21.7 %	Economics	29.0 %	Science	9.2 %	English	42.4 %	Social Science	6.9 %		34.1 %		4.6 %
Course Taken	Exam Taken	Course Taken	Exam Taken																														
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	34.1 %		4.6 %																														

(N = 217)			GPA		
Average	Minimum	Maximum		Male Avg	Female Avg
2.91	0.00	4.10	Overall GPA	2.84	2.95



AUSTIN INDEPENDENT SCHOOL DISTRICT SENIOR DATA FOR 2015-2016
(9 schools are represented in this report)

Austin Independent School District
 TEXAS

Data in this report represents the aggregated individual data submitted by 246 of the 258 or 95% AVID seniors reported as enrolled in the fall of 2015-2016. The number of seniors submitting a form can be less than, greater than or equal to the number reported in the fall due to changes in students' schedules, participation factors, or other issues. These numbers are intended to provide context for the site team, district team and AVID Center staff.

Demographics

% of AVID Seniors (N = 246)			Within Group		
Male	Female	Total	Male	Female	
0.0 %	0.0 %	0.0 %	American Indian or Alaska Native	0.0 %	0.0 %
1.6%	2.0%	3.7%	Asian	44.4%	55.6%
3.3%	8.1%	11.4%	Black or African American	28.6%	71.4%
0.0 %	0.0 %	0.0 %	Filipino	0.0 %	0.0 %
32.1%	45.5%	77.6%	Hispanic or Latino	41.4%	58.6%
0.4%	0.8%	1.2%	Multi-Racial (2 or more)	33.3%	66.7%
0.0 %	1.2%	1.2%	Other	0.0 %	100.0%
0.0 %	0.0 %	0.0 %	Pacific Islander	0.0 %	0.0 %
0.8%	4.1%	4.9%	White (not Hispanic)	16.7%	83.3%
38.2%	61.8%		Total		
30.1%	50.4%	80.5%	Free or Reduced Lunch Eligible	37.4%	62.6%
12.2%	14.6%	26.8%	ELL Participants	45.5%	54.5%
10.2%	19.1%	29.3%	Parents Had Any College Experience	34.7%	65.3%

High School Outcomes

% of AVID Seniors (N = 246)			Within Group		
Male	Female	Total	Male	Female	
30.5%	50.4%	80.9%	Three or More Years of AVID	37.7%	62.3%
37.0%	56.9%	93.9%	Passed Exit Exam	39.4%	60.6%
37.4%	61.0%	98.4%	Graduating From High School	38.0%	62.0%
36.2%	56.1%	92.3%	Completed Four-Year College Requirements	39.2%	60.8%
32.1%	56.9%	89.0%	Submitted the FAFSA or State Financial Aid	36.1%	63.9%
2.0%	4.5%	6.5%	Will Be Taking Part in TAG or DAP Program	31.3%	68.8%
22.4%	37.4%	59.8%	Potential Tutors	37.4%	62.6%

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Higher Ed Outcomes and Post High School Plans

% of AVID Seniors (N = 246)			Within Group		
Male	Female	Total		Male	Female
35.0%	58.1%	93.1%	Applied to a Four-Year College	37.6%	62.4%
28.5%	50.0%	78.5%	Accepted at a Four-Year College	36.3%	63.7%
25.2%	36.6%	61.8%	Planned to Attend a Four-Year College	40.8%	59.2%
11.0%	22.4%	33.3%	Plan to Attend a Two-Year College	32.9%	67.1%
36.2%	58.9%	95.1%	Total Planning to Attend a College or University After High School	38.0%	62.0%
1.2%	1.6%	2.8%	Will Be Attending Tech School or Military	42.9%	57.1%

% of AVID Seniors (N = 246)			SAT / ACT	Within Group	
Male	Female	Total		Male	Female
10.2%	14.2%	24.4%	Just SAT	41.7%	58.3%
2.0%	4.5%	6.5%	Just ACT	31.3%	68.8%
24.4%	41.9%	66.3%	Both SAT & ACT	36.8%	63.2%
1.6%	1.2%	2.8%	Neither SAT nor ACT	57.1%	42.9%
7.3%	19.5%	26.8%	Took SAT Subject Area Exam (SAT II)	27.3%	72.7%

Courses of Rigor (AP/IB/Cambridge) and Dual-Enrollment

% of AVID Seniors (N = 246)			Within Group		
Male	Female	Total		Male	Female
14.2%	31.3%	45.5%	Taking College Courses/Dual-Enrollment	31.3%	68.8%
		Course Taken	Exam Taken	Course Taken	Exam Taken
Took at Least 1 AP/IB/Cambridge		83.7 %	63.4 %	History/Government	47.6 %
Art		2.4 %	0.0 %	Foreign Language	18.3 %
Computer Science		0.0 %	0.0 %	Math	13.8 %
Economics		31.3 %	16.7 %	Science	9.8 %
English		48.8 %	34.6 %	Social Science	4.1 %

(N = 246)			GPA		
Average	Minimum	Maximum		Male Avg	Female Avg
2.96	0.00	4.40	Overall GPA	2.92	2.98



AUSTIN INDEPENDENT SCHOOL DISTRICT SENIOR DATA FOR 2016-2017
(10 schools are represented in this report)

Austin Independent School District
 TEXAS

Data in this report represents the aggregated individual data submitted by 265 of the 271 or 98% AVID seniors reported as enrolled in the fall of 2016-2017. The number of seniors submitting a form can be less than, greater than or equal to the number reported in the fall due to changes in students' schedules, participation factors, or other issues. These numbers are intended to provide context for the site team, district team and AVID Center staff.

Demographics

% of AVID Seniors (N = 265)			Within Group		
Male	Female	Total	Male	Female	
0.0 %	0.0 %	0.0 %	American Indian or Alaska Native	0.0 %	0.0 %
1.9%	1.1%	3.0%	Asian	62.5%	37.5%
3.0%	6.8%	9.8%	Black or African American	30.8%	69.2%
0.0 %	0.0 %	0.0 %	Filipino	0.0 %	0.0 %
30.6%	45.3%	75.8%	Hispanic or Latino	40.3%	59.7%
0.8%	1.1%	1.9%	Multi-Racial (2 or more)	40.0%	60.0%
0.8%	1.1%	1.9%	Other	40.0%	60.0%
0.0 %	0.0 %	0.0 %	Pacific Islander	0.0 %	0.0 %
4.2%	3.4%	7.5%	White (not Hispanic)	55.0%	45.0%
41.1%	58.9%		Total		
33.2%	48.3%	81.5%	Free or Reduced Lunch Eligible	40.7%	59.3%
9.8%	10.9%	20.8%	ELL Participants	47.3%	52.7%
13.6%	18.5%	32.1%	Parents Had Any College Experience	42.4%	57.6%

High School Outcomes

% of AVID Seniors (N = 265)			Within Group		
Male	Female	Total	Male	Female	
31.7%	45.3%	77.0%	Three or More Years of AVID	41.2%	58.8%
39.6%	56.6%	96.2%	Passed Exit Exam	41.2%	58.8%
41.1%	58.9%	100.0%	Graduating From High School	41.1%	58.9%
37.7%	57.0%	94.7%	Completed Four-Year College Requirements	39.8%	60.2%
35.5%	55.1%	90.6%	Submitted the FAFSA or State Financial Aid	39.2%	60.8%
2.3%	2.6%	4.9%	Will Be Taking Part in TAG or DAP Program	46.2%	53.8%
21.1%	37.7%	58.9%	Potential Tutors	35.9%	64.1%

AUSTIN INDEPENDENT SCHOOL DISTRICT SENIOR DATA FOR 2016-2017
(10 schools are represented in this report)

Data in this report represents the aggregated individual data submitted by 265 of the 271 or 98% AVID seniors reported as enrolled in the fall of 2016-2017. The number of seniors submitting a form can be less than, greater than or equal to the number reported in the fall due to changes in students' schedules, participation factors, or other issues. These numbers are intended to provide context for the site team, district team and AVID Center staff.

Higher Ed Outcomes and Post High School Plans

% of AVID Seniors (N = 265)			Within Group		
Male	Female	Total		Male	Female
35.1%	54.3%	89.4%	Applied to a Four-Year College	39.2%	60.8%
27.5%	49.4%	77.0%	Accepted at a Four-Year College	35.8%	64.2%
22.3%	34.7%	57.0%	Planned to Attend a Four-Year College	39.1%	60.9%
14.7%	20.4%	35.1%	Plan to Attend a Two-Year College	41.9%	58.1%
37.0%	55.1%	92.1%	Total Planning to Attend a College or University After High School	40.2%	59.8%
0.4%	0.0 %	0.4%	Will Be Attending Tech School or Military	100.0%	0.0 %

% of AVID Seniors (N = 265)			SAT / ACT	Within Group	
Male	Female	Total		Male	Female
9.8%	11.7%	21.5%	Just SAT	45.6%	54.4%
1.5%	1.5%	3.0%	Just ACT	50.0%	50.0%
28.3%	44.2%	72.5%	Both SAT & ACT	39.1%	60.9%
1.5%	1.5%	3.0%	Neither SAT nor ACT	50.0%	50.0%
14.3%	21.9%	36.2%	Took SAT Subject Area Exam (SAT II)	39.6%	60.4%

Courses of Rigor (AP/IB/Cambridge) and Dual-Enrollment

% of AVID Seniors (N = 265)			Within Group		
Male	Female	Total		Male	Female
18.9%	27.2%	46.0%	Taking College Courses/Dual-Enrollment	41.0%	59.0%
		Course Taken	Exam Taken		
Took at Least 1 AP/IB/Cambridge		86.0 %	67.2 %	History/Government	61.5 %
Art		3.4 %	1.9 %	Foreign Language	20.4 %
Computer Science		0.8 %	0.4 %	Math	22.3 %
Economics		29.1 %	12.5 %	Science	17.7 %
English		50.2 %	38.1 %	Social Science	10.9 %
				7.5 %	

(N = 265)			GPA		
Average	Minimum	Maximum		Male Avg	Female Avg
3.00	0.00	4.40	Overall GPA	2.99	3.01